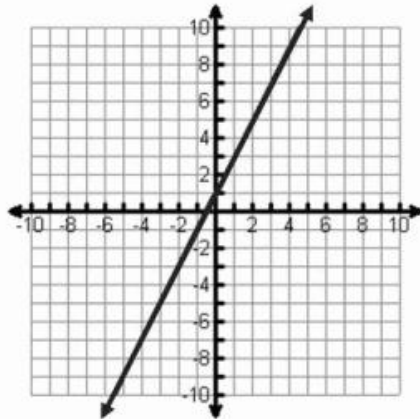


Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class Period: \_\_\_\_\_

CBA District Algebra 1 Review

Review Question 1

The function  $f(x) = 2x + 1$  is graphed below.



If the domain of  $f(x) = 2x + 1$  is restricted so that  $\{-2 \leq x \leq 3\}$ , which integer is *not* in the range?

- A -4
- B -2
- C 0
- D 7

---

Review Question 2

If the domain of  $f(x) = 2x + 3$  is  $\{-3 < x \leq 0\}$ , which number is *not* in the range?

- A -1
- B 0
- C 3
- D 6

### Review Question 3

In 2005, the Shabelle River in Somalia rose an estimated 5.25 inches every hour for 15 hours. The increase in water level,  $f(x)$ , is represented by the function  $f(x) = 5.25x$ , where  $x$  is the number of hours. What is the domain of the function for this situation?

- F**  $[0, 15]$
  - G**  $[0, 78.75]$
  - H**  $(5.25, 15]$
  - J**  $(5.25, 78.75)$
- 

### Review Question 4

Cole kicked a football. The equation  $h = -16t^2 + 60t$  describes the height of the ball  $t$  minutes after it was kicked. Approximately how many seconds went by before the ball hit the ground?

- A** 2.6 seconds
  - B** 3.2 seconds
  - C** 3.5 seconds
  - D** 3.8 seconds
- 

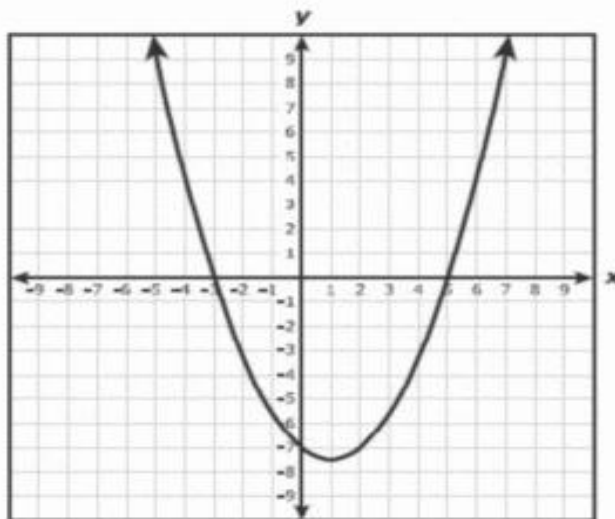
### Review Question 5

Solve:  $x^2 + 8x + 10 = -5$

- F**  $-5, -3$
- G**  $-5, 3$
- H**  $5, 2$
- J**  $5, 3$

Review Question 6

The graph of the quadratic function  $h$  is shown below.



What is the solution set for  $h(x) = 0$ ?

- F**  $\{-3, 5\}$
  - G**  $\{-5, 3\}$
  - H**  $\{1, -7.5\}$
  - J**  $\{0, -7\}$
- 

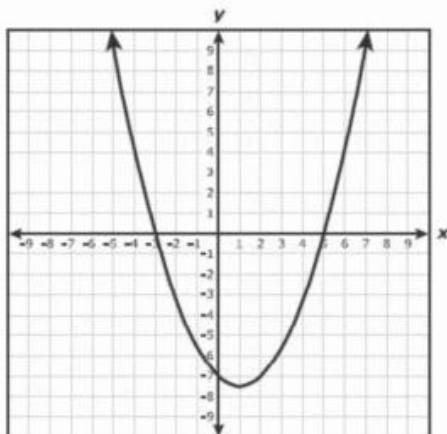
Review Question 7

At which point(s) does the equation  $y = 3x^2 + 9x - 30$  intersect the  $x$ -axis?

- F**  $(5, 0)$  and  $(-2, 0)$
- G**  $(5, 0)$  and  $(2, 0)$
- H**  $(-5, 0)$  and  $(2, 0)$
- J** none of the above

### Review Question 8

The graph of a quadratic function is shown below.



What is the best estimate of the positive value of  $x$  for which this function equals 8?

- A 2
- B 4
- C 13
- D 7

---

### Review Question 9

The table below contains values for  $x$  and  $y$  in a quadratic function.

$x$	$y$
-3	12
-2	0
-1	-8
0	-12
1	-12
2	8
3	0

What are the roots of this quadratic function?

- A 0 and -12
- B -12, -2 and 3
- C -12, 0 and 1
- D -2 and 3

Review Question 10

At which point(s) does the equation  $y = 3x^2 + 9x - 30$  intersect the x-axis?

- F** (5, 0) and (-2, 0)
  - G** (5, 0) and (2, 0)
  - H** (-5, 0) and (2, 0)
  - J** none of the above
- 

Review Question 11

Which is an equation whose roots are 4 and -1?

- F**  $x^2 - 3x - 4 = 0$
  - G**  $x^2 + 3x + 4 = 0$
  - H**  $x^2 - 3x + 4 = 0$
  - J**  $x^2 + 3x - 4 = 0$
- 

Review Question 12

What are the x-intercepts of the graph of the quadratic function  $f(x) = x^2 + 5x - 24$ ?

- A** -8 and -3
- B** -8 and 3
- C** -3 and 8
- D** 8 and 3

Review Question 13

Which of the following data sets is exponential?

**F**  $\{(-3, -5), (-1, 4), (0, 3), (1, 2)\}$

**G**  $\{(-3, -1), (-2, 0), (-1, 1), (0, 2)\}$

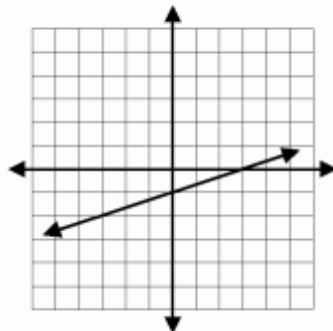
**H**  $\{(0, 0.1), (2, 0.9), (3, 2.7), (4, 8.1)\}$

**J**  $\{(1, 2), (3, 5), (7, 9.5), (10, 21.7)\}$

---

Review Question 14

The graph of a line is shown below.



Which of the following is the equation of a second line that has twice the slope and is shifted down five units?

**A**  $y = \frac{2}{3}x - 6$

**B**  $y = -\frac{2}{3}x - 1$

**C**  $y = -\frac{2}{3}x + 4$

**D**  $y = \frac{2}{3}x + 4$

Review Question 15

Which statement describes the effect on the vertex of the parabola  $y = x^2 - 3$ , if the equation is changed to  $y = x^2 + 5$ ?

- A** The vertex is translated upward 5 units.
- B** The vertex is translated upward 8 units.
- C** The vertex is reflected downward 2 units.
- D** The vertex does not change its position.

---

Review Question 16

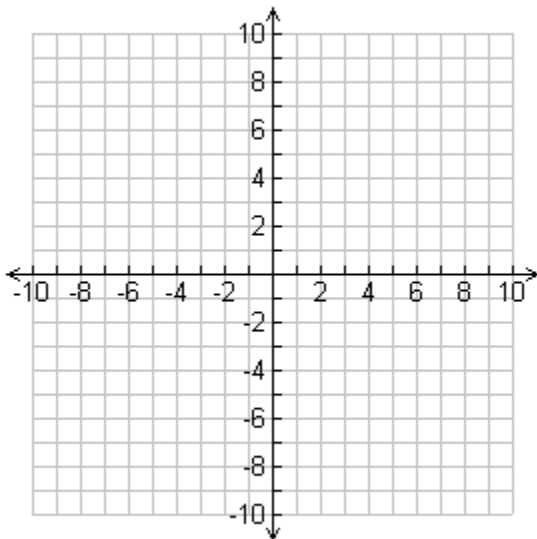
Which will be the effect on the vertex of the parabola  $y = 4x^2 + 1$ , if the equation is changed to  $y = -4x^2 + 1$ ?

- F** The vertex is translated upward 8 units.
- G** The vertex is translated downward 8 units.
- H** The vertex is reflected across the  $x$ -axis.
- J** The vertex does not change its position.

---

Review Question 17

Graph the following exponential function. Make a table and state the domain, range, and  $y$ -intercept.



$$y = 2^x - 3$$

Domain:

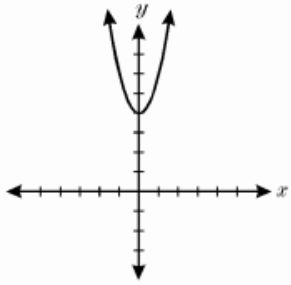
Range:

Y-Intercept

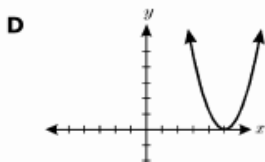
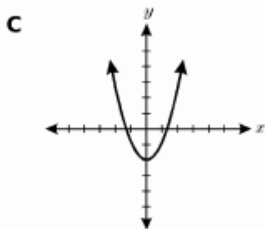
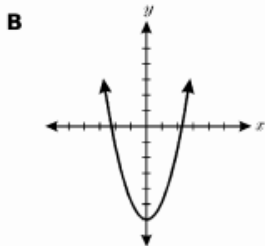
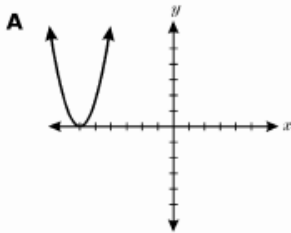
x	y
-2	
-1	
0	
1	
2	

Review Question 18

The graph of  $y = x^2 + 4$  is shown below.



Which graph would best represent the graph of this parabola if it is translated 6 units down?



Review Question 19 (Short Answer)

Explain the similarities and differences between finding the domain and range of a quadratic and exponential functions. Give an example of each.

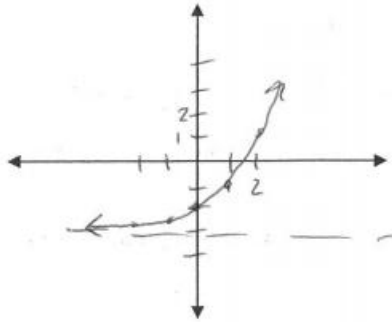


Key

1. A
2. D
3. F
4. D
5. F
6. F
7. H
8. D
9. D
10. H
11. F
12. B
13. H
14. A
15. B
16. J

$$y = 2^x - 3$$

x	y
-2	-2.75
-1	-2.5
0	-2
1	-1
2	1



Growth or Decay (circle one)

Domain:  $\mathbb{R}$

Range:  $y > -3$

y-intercept:  $(0, -2)$

equation for asymptote:  $y = -3$

- 17.
18. C
19. Domain – All real Numbers  
Quadratic – Range – Min/Max Point  
Exponential – Range - Asymptote